



V. V. P. Institute of Engineering & Technology, Solapur.

Approved by AICTE, NewDelhi, Recognised by DTE Mumbai, Affiliated to Solapur University, Solapur.

Soregaon-Dongaon Road, Soregaon, Solapur - 413 008.
Ph. : 0217-6452555, 6054555, E-mail : vvpiet@rediffmail.com

Ref. No. VVPJET/OFF/2018-19/51

Date : 06/08/2018

To,
Director,
National Assessment & Accreditation Council,
P. O. Box No. 1075,
Opp: NLSIU, Nagarbhavi,
Bangalore- 560072.

Sub: Regarding AQAR Report.

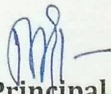
Respected Sir,

With reference to the above subject, we are submitting herewith the AQAR Report along with necessary documents for A. Y. 2017-18 in the prescribed format as per your requirement.

Please accept & acknowledge the same.

Thanking you,




Principal
Principal
VVP Institute of Engineering & Technology
Solapur.

Encl: As above

Annual Quality Assurance Report

(2017-18)

Submitted by



V.V.P. Institute of Engineering and Technology,
Soregaon, Solapur – 413 008 MH, INDIA



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

NAAC

VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

- ☞ To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*
- ☞ To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*
- ☞ To encourage self-evaluation, accountability, autonomy and innovations in higher education;*
- ☞ To undertake quality-related research studies, consultancy and training programmes, and*
- ☞ To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

Value Framework

To promote the following core values among the HEIs of the country:

- Contributing to National Development*
- Fostering Global Competencies among Students*
- Inculcating a Value System among Students*
- Promoting the Use of Technology*
- Quest for Excellence*

Contents

Page Nos.

Part – A

- | | |
|------------------------------------|----------|
| 1. Details of the Institution | 9 |
| 2. IQAC Composition and Activities | 12 |

Part – B

- | | |
|--|----------|
| 3. Criterion – I: Curricular Aspects | 14 |
| 4. Criterion – II: Teaching, Learning and Evaluation | 15 |
| 5. Criterion – III: Research, Consultancy and Extension | 17 |
| 6. Criterion – IV: Infrastructure and Learning Resources | 20 |
| 7. Criterion – V: Student Support and Progression | 22 |
| 8. Criterion – VI: Governance, Leadership and Management | 24 |
| 9. Criterion – VII: Innovations and Best Practices | 27 |
| 10. Plans of institution for next year | |

Annexure

- | | |
|-----|------------------------------------|
| I. | Academic calendar for A.Y. 2017-18 |
| II. | Feedback Report |

The Annual Quality Assurance Report (AQAR) of the IQAC

For Academic Year 2017-18

Part – A

1. Details of the Institution

1.1 Name of the Institution

Vidya Vikas Pratishthan Institute of Engineering & Technology,
Solapur.

1.2 Address Line 1

72/2 B, Pratap Nagar, Soregaon-Dongaon Road, Soregaon

Address Line 2

Solapur – 413 008, Maharashtra

City/Town

Solapur

State

Maharashtra

Pin Code

413 008

Institution e-mail address

vwpiet@rediffmail.com

Contact Nos.

8380030555

Name of the Head of the Institution:

Dr. S. V. Deshpande

Tel. No. with STD Code:

8380030555

Mobile:

9890014191/9822929349

Name of the IQAC Co-ordinator:

Ms. Sajjan R.S.

Mobile:

8380050698

IQAC e-mail address:

rajanisajjan78@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN23530

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/12/A&A/37.1

1.5 Website address:

www.vvengineering.Org

Web-link of the AQAR:

<http://www.vvengineering.org/IQAC.php>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.41	Feb. 2016	Feb. 2016- Feb. 2021 (5 years)

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/07/2010

1.8 AQAR for the year

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 2016-17 _____ (26/03/2018)
- ii. AQAR _____ (DD/MM/YYYY)

iii. AQAR _____ (DD/MM/YYYY)

iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

-

1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar
Technological University, Lonere

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

-

Autonomy by State/Central Govt. / University

University with Potential for Excellence	Nil	UGC-CPE	Nil
DST Star Scheme	Nil	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	Nil
UGC-Innovative PG programmes	Nil	Any other (<i>Specify</i>)	Nil
UGC-COP Programmes	Nil		

2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	NIL
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	NIL
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	1

2.11 No. of meetings with various stakeholders:	No.	2	Faculty	04
---	-----	---	---------	----

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

-

2.14 Significant Activities and contributions made by IQAC

1. Implementation of online students' feedback system
2. Finalization of frequency of collecting academic monitoring reports
3. Formation of committees for
 - a. Students activities
 - b. Research activities
 - c. Administration

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Implementation of online students feedback system 2. Finalization of frequency of collecting academic monitoring reports 3. Formation of committees for a. Students activities b. Research activities c. Administration	1. Online students feedback system is implemented 2. Formats finalized and data to be collected at the end of each semester 3. Established committees

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	3	0	0	0
UG	5	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	8	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The second year engineering curriculum (Semester 3 and 4) of programmes Computer, Mechanical, Electrical, Electronics and Telecommunications have been updated and revised.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	70	67	1	2	15

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	67	-	1	11	2	5	-	-	70	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	06	01
Presented papers	04	03	01
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Pre-semester planning of academic calendar
2. Use of smart classroom and ICT tools for easy understanding
3. Registering and attending NPTEL courses
4. Project based learning
5. Exposure to industry through industrial visits.
6. Organization of workshops and project exhibition
7. Executing value added programmes for getting experimental learning

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum

restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass
B.E. (CSE)	43	41	02	-	-	100 %
B.E. (Elect. Engg.)	23	18	04	-	-	95.65%
B.E. (E&TC)	23	21	01	-	-	95.65%
B.E. (Mech. Engg.)	105	87 out of 96	-	-	-	90.62%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Enhances the quality of education

1. Academic monitoring committee takes review of all faculties and gives suggestions about the shortcomings to improve the overall performance of faculty
2. In addition with faculty review, students feedback is taken twice a semester and depending on evaluation suggestions are given to faculty

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	02+07
Summer / Winter schools, Workshops, etc.	02
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	-	-	-
Technical Staff	13	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To promote the R&D activities institute level policy is framed out through which funds are provided for research activities of students & faculties.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	2
Outlay in Rs. Lakhs	-	-	-	RS. 150000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	-	Magazine 02
Non-Peer Review Journals	07	-	
e-Journals	08	01	
Conference proceedings	04	-	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-

Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	01			
Sponsoring agencies		Institute of engineers India			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	08
	Granted	1
International	Applied	Nil
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
03	1	02	-	-	-	Nil

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events:

University level 142 State level -
National level - International level -

3.22 No. of students participated in NCC events:

University level - State level -
National level - International level -

3.23 No. of Awards won in NSS:

University level - State level -
National level - International level -

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.59	-	-	
Class rooms	17	-	-	
Laboratories	41	-	-	
Seminar Halls	03	-	-	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	04	-	
Value of the equipment purchased during the year (Rs. in Lakhs)	-	17 Lakhs	-	
Others	-	5 Lakhs	-	

4.2 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13375	3967787	375	137179	13750	4104966
Reference Books						
e-Books	419	39500	52	123040	419	53070
Journals	55	701005	52	123040	52	1672844
e-Journals	273	650323.5	816	-	816	650323.5
Digital Database	-	-	-	-	-	-
CD & Video	334	00	00	00	334	00
Others (specify)	13	43029	13	40891	13	83920

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing		13	35Mbps	03	01			
Added	-	-	-	-	-			
Total		13	35Mbps	03	01			

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Placement aptitude test, online test, NPTEL, Project work, Seminar work, Online examination

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	Rs.15,51,227/-
iii) Equipments	26,80,782/-
iv) Others	-
Total :	42,32,009/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Updates on notice board about all activities to be conducted for students
2. Displaying academic calendar on notice board as well as on web site to make aware all students about academic activities throughout the semester
3. Sending letters to parents about report of attendance as well as test marks after each month
4. Arranging guest lectures, workshops, industrial experts talk to make aware students about current trends in the market
5. Conducting guest lectures on career after graduation in government sector as well as private sector

5.2 Efforts made by the institution for tracking the progression

1. Regular students feedback is taken on monthly basis to trace the status of various parameters set by the IQAC committee
2. Academic results are collected after every semester from each department and analysis is done with set benchmarks

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
481	17	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	342	71		139	29

No	%
139	29

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
151	36	0	75	0	262	147	49	0	65	0	261

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

In the winter vacations coaching for various subjects of different programme for GATE arranged. Practice test conducted for GATE aspirants.

No. of students beneficiaries

180

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	02	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Throughout the academic year, various seminars & workshops arranged to create awareness among the students regarding career & study in abroad, fellowship etc.

No. of students benefitted

-

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
27	110	24	12

5.8 Details of gender sensitization programmes

1. Ghe Bharari programme is arranged specially for girls

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	31	National level	-	International level	-
-------------------------	----	----------------	---	---------------------	---

No. of students participated in cultural events

State/ University level	-	National level	-	International level	-
-------------------------	---	----------------	---	---------------------	---

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	196	1,23,04,202/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:
To produce universally competent dynamic engineers, who will be instrumental for the development of the society.

Mission:
To foster a new generation of outstanding technical persons who will be catalysts for change and march towards excellence in the fields of engineering, which will help ultimately to society.
To enhance carrier opportunities for students through exposure to industry with new technologies, methodologies and appropriate skill.

6.2 Does the Institution has a management Information System

Yes, MIS is used for -

- Accounts and financial works
- Store and material requisition
- Staff attendance biometric and leave approval
- Library
- At the departments, MIS is used to maintain the record of Staff achievements, Conference attended/Expert lectures conducted

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Adopted syllabus of Technological University

6.3.2 Teaching and Learning

NPTEL Lectures,
Recorded lectures displayed through Galila App

6.3.3 Examination and Evaluation

1. Apart from university examination, at central level in college unit tests are conducted at regular frequencies and evaluation is done and results are displayed on notice board.
2. For peculiar subjects regular class tests are conducted on weekly basis.
3. As per the university pattern (70 – 30), 30 marks are given to the students by following the format finalized by IQAC committee.

6.3.4 Research and Development

- Research and Development Cell is formed to promote Research and Development in the institute.
- The cell includes faculty, academicians and researchers. The cell meets once in a semester and delivers guidelines for quality improvement in R and D.
- The institute motivates the faculty to undertake research projects like IIPC, RPS, FDP, MODROB, Young Scientist Scheme ,DST,SERB ,NABARD ,DBT etc
- Well equipped Research Labs are developed for the funded projects and for the PG programs to improve quality of the research.

The institute motivates the faculty to file patents for the research work done by them.

The institute motivates the faculty to undertake research activities through post graduate studies and doctoral studies. It motivates them to publish Research Papers. For this, incentives such as study leave, financial assistance for research paper presentation etc. is provided. In 2017-18, 3 faculty members are pursuing PhD.

The institute motivates the students to undertake complex engineering projects as a part of curriculum as well as for participating in external project competitions. Financial assistance is provided by the institute for genuine researchers . Final year students' project exhibition is organized and Best researcher award is awarded for the best project.

The institute organizes workshops on research methodology and development through research. The institute organizes quality improvement conferences and workshops.

Potential research collaborators are identified and MoUs are established.

MOU was signed with UltraTech Industries Ltd.

1. College library has nearly 15000 heads of books. In addition every department has departmental library running for respective students and staff.
2. Book bank facility is given to first 5 rankers from all classes every semester
3. NPTEL video lectures library is made available for students and staff
4. Staff members do use ICT methodologies for easy understanding of subject by students

6.3.6 Human Resource Management

Institute is organising FDPs regularly to Train the faculty.

Institute is publishing the advertisement regularly to recruit the faculty as per AICTE norms.

6.3.7 Faculty and Staff recruitment

1. Faculty recruitment is done as per the guidelines by UGC and AICTE

6.3.8 Industry Interaction / Collaboration

1. Training and placement cell looks after industry interaction and collaboration at college level
2. At department level departmental training and placement officer and respective head of the department selects and decides the training session to be carried out for students which nurtures them.

6.3.9 Admission of Students

1. As per guidelines by DTE admissions are done

6.4 Welfare schemes for

Teaching	4
Non teaching	2
Students	3

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	-
Administrative	-	-	Yes	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Within Month DBATU University conducts remedial online examination for F.Y. B. Tech. Students

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

DBATU, university has positive approach towards awarding autonomy to the affiliated institutes who fulfill the norms and apply for autonomy.

6.11 Activities and support from the Alumni Association

- 1.Alumni working in industries come to conduct the guest lectures, workshops
- 2.Alumni provides guidelines to students about their career

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher Meet is conducted 2 times in each semester for enrichment of parent teacher relation and to understand about students facing problem if any

6.13 Development programmes for support staff

- Delegating the staff for different courses for skill up-gradation outside the institute
- In house Workshops (IT, Biotech department)
- Training to improve computer handling skills.
- Training on conducting feedback sessions

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. No plastic zone
2. Rainwater – Harvesting
3. Bio-gas for canteen wash
4. Solar Panel
5. Recycle & Reuse of water waste

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Student development cell- Given platform to students to learn and share their knowledge and Practise Outcome based teaching methodologies.
2. Organizing Abhigyan-Career guidance program every year
3. E-waste-recycle, reduce, reuse is continuously been done.
4. Practise Outcome based teaching methodologies
5. An Exhibition cum Competition was held for Projects and Mini-Projects of Final year and Third year students. Winners of the same have been awarded.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Motivational talks by experts in the field of entrepreneurship
2. Seminars and interactive sessions with experts in the field of market
3. Creation of environmental awareness programme

7.3 Give two Best Practices of the institution

1. Online students' feedback on monthly basis
2. Educational opportunities to academically weak students by conducting extra practice sessions

7.4 Contribution to environmental awareness / protection

1. Tree Plantation
2. Swachatta Mission Abhiyan
3. No plastic day

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add.

1. E-IQAC is in practice in the department of Computer Science and Engineering

8. Plans of institution for next year

1. Extend computing facility
2. To make e-IQAC running at college level
3. To enrich research activities

Name Prof. R. S. Sajjan

Sd/-

Signature of the Coordinator, IQAC

Name Prof. Dr. Shailesh V. Deshpande

Sd/-

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission



Vidya Vikas Prasthan's

V.V.P. Institute of Engineering & Technology, Solapur.

F.Y. B. Tech. Faculty Academic Calendar (2017-18) Sem – II

14/11/2017

Month	Activity	Planned Day / Week
Dec	Term Start	26/12/2017
Feb	Unit Test I	01/02/2018 to 03/02/2018
	Monthly Academic Review	03/02/2018
	DBATU Sem I Result declaration	06/02/2018
	Letters to parents (Report of result and attendance)	07/02/2018
	Students feedback	08/02/2018 & 09/02/2018
	Extra PR/TH for lagging subjects	Saturdays & Sundays
March	DBATU Mid Sem Exam	01/03/2018 - 05/03/2018
	DBATU Remedial Exams	06/03/2018-13/03/2018
	Monthly Academic Review	03/03/2018
	Letters to parents (Report of result and attendance)	12/03/2018
	Students feedback	15/03/2018 & 16/03/2018
	Parents Meet(Department Level)	17/03/2018
April / May	Extra PR/TH for lagging subjects	Saturdays & Sundays
	UT-II	05/04/2017 to 07/04/2018
	Monthly Academic Review	07/04/2018
	Mock Practical exam	09/04/2018 to 10/04/2018
	Submission	11/04/2018 to 12/04/2018
	Letters to parents (Report of result and attendance)	12/04/2018
	Term End	13/04/2018
	DBATU POE	16/04/2018 to 21/04/2018
June	Sem exam	23/04/2018 to 19/5/2018
	Letters to parents (About Commencement of A.Y. 2018-19)	19/06/2018
	Teaching Plan ,Notes, Lab Manual	23/06/2018
Aug	Address to all staff by Principal	30/06/2018
	Commencement of 2018-19 Sem-I	01/08/2018

*schedule is subject to change.

Note: 1. Industrial visit:

- Short duration visit (up to 2 days) can be planned during academics.
- Long duration visit (Maximum 7 days) should be planned during vacations.
- At least two visits should be planned per semester.

2. Expert lecture(Industry/Subject):

At least one expert lecture per subject should be organized to create awareness among the students and faculties about recent/advanced development in the respective subject.

3. Unit test: Duration: 1 hr. Marks: 20 (5 M Objectives + 15 M Descriptive) Timings: 10am - 11am and 2pm - 3pm.

Papers should get evaluated and marks should be submitted within 2 days after examination.

4. Mid Sem Exam: This examination will be conducted as per the DBATU directives. All courses should consider first 3 units of respective curriculum.**5. Chapter wise / regular test** should be conducted for peculiar mathematical subjects.**6. Assignments (TH / PR):**

- At least four assignments should be given for respective subjects (One Assignment / Month).
- Number of assignments can be more if required (after consulting with HOD).

(Changes will be conveyed if there are any.)

Academic Coordinator
(Ms. Sajjan R. S.)



Principal



Vidya Vikas Prathisthan's

V.V.P. Institute of Engineering & Technology, Solapur.

Faculty Academic Calendar (2017-18) Sem – II(For SE-BE All Classes)

14/11/2017

Month	Activity	Planned Day / Week
Jan	Term Start	1/1/2018
Feb	Unit Test I	01/02/2018 to 03/02/2018
	Monthly Academic Review	03/02/2018
	Letters to parents (Report of result and attendance)	07/02/2018
	Students feedback	08/02/2018 & 09/02/2018
	Extra PR/TH for lagging subjects	Saturdays & Sundays
March	Unit Test II	02/03/2018 , 03/03/2018 & 05/03/2018
	Monthly Academic Review	03/03/2018
	Letters to parents (Report of result and attendance)	12/03/2018
	Parents Meet(Department Level)	17/03/2018
	Students feedback	15/03/2018 & 16/03/2018
	Extra PR/TH for lagging subjects	Saturdays & Sundays
April	UT-III	05/04/2018 to 07/04/2018
	Term End	07/04/2018
	Monthly Academic Review	07/04/2018
	Mock Practical exam	09/04/2018 to 10/04/2018
	Submission	11/04/2018 to 12/04/2018
	Letters to parents (Report of result and attendance)	12/04/2018
	SUS POE Exam	April 3 rd Week*
	Workload Distribution for odd semester	30/04/2018
	Extra PR/TH for lagging subjects	Saturdays & Sundays
May	Summer vacation	After POE*
	Commencement of SUS Theory Exam.	May First Week*
June	Letters to parents (About Commencement of A.Y. 2018-19)	19/06/2018
	Teaching Plan ,Notes, Lab Manual	23/06/2018
	Address to all staff by Principal	30/06/2018
	Commencement of 2018-19 Sem-I	02/07/2018

*schedule is subject to change.

Note: 1. Industrial visit:

- Short duration visit (up to 2 days) can be planned during academics.
- Long duration visit (Maximum 7 days) should be planned during vacations.
- At least two visits should be planned per semester.

2. Expert lecture(Industry/Subject):

At least one expert lecture per subject should be organized to create awareness among the students and faculties about recent/advanced development in the respective subject.

3. Unit tests: Duration: 1 hr. Marks: 20 (5 M Objectives + 15 M Descriptive) Timings: 10am - 11am and 2pm - 3pm.

Papers should get evaluated and marks should be submitted within 2 days after examination.

4. Chapter wise / regular test should be conducted for peculiar mathematical subjects.**5. Assignments (TH / PR):**

- At least four assignments should be given for respective subjects (One Assignment / Month).
- Number of assignments can be more if required (after consulting with HOD).

(Changes will be conveyed if there are any.)

Academic Coordinator
(Ms. Sajjan R. S.)



Principal

V. V. P. Institute of Engineering & Technology

Department : CSE sem-i Date:04 & 06/09/2017 Student Feedback Report Feedback-1st Total Students:=26*21+16-63/98

Class Name	Staff Name	Subject	Whether your teacher's Fundamental Concepts & Subject Knowledge are Adequate? (10)	Whether your teacher's Preparation for Subject is sufficient while coming to class? (15)	Whether your teacher has sufficient practical & industrial knowledge of same subject to explain the things in better manner to student? (10)	Whether your teacher has sufficient knowledge about current trends/ development of subject? (05)	Whether your teacher is proficient in english & his communication / presentation in the class is effective? (10)	Whether your teacher make the teaching interesting & interactive by your participation? (10)	Whether your teacher is using teaching aids to clear the concept about subject? (05)	Whether your teacher is taking sufficient numerical examples/ practice to build the confidence among student? (05)	Whether your teacher is giving or discussing IMP question from exam point of view? (05)	Whether your teacher's behavior with students is appropriate/rational? (10)	Whether your teacher motivate students for their study for better career? (10)	Total Marks out of (100)
becse	Prof Kulkarni A.A (TH)& (PR)	Python	8	13	8	4	8	8	4	8	4	8	8	81
becse	Prof Pawade A.S	OOMD	9	14	9	4	9	9	4	9	4	9	9	89
becse	Prof. Tamboli H.M	T&P	9	13	9	4	9	8	4	8	4	8	9	85
becse	Prof. Mane S.M	ACA	9	13	9	4	9	9	4	9	4	9	9	88
becse	Prof. Deshmukh S.P	DS	8	13	8	4	8	8	4	8	4	8	8	81
becse	Prof. Dalimbkar V.W.(TH)& (PR)	MDS	0	0	0	0	0	0	0	0	0	0	0	0
becse	Prof. Awatade S.A	STQA	9	13	9	4	8	8	4	8	4	9	9	85
secse	Prof. Patil M.R.(TH)& (PR)	DT	8	12	8	4	8	8	4	9	4	8	9	82
secse	Prof.U.K.Jadhav	T&P	8	11	8	4	8	8	4	8	4	8	8	79
secse	Prof. Kale Rajeshn.	ES	8	12	9	4	9	8	4	8	4	8	9	83
secse	Prof. Sanmukh S.G (TH)& (PR)	DC	9	13	8	4	9	8	4	9	4	9	9	86
secse	Prof. Pawar J.A.(TH)& (PR)	CG	9	13	9	4	9	9	4	9	4	9	9	88
secse	Prof. Patil S.S (TH)	AM-I	8	13	8	4	9	9	4	9	4	9	9	86
secse	Prof.Torvi H.B (TH)&(TUT)	DMS	9	12	9	4	9	9	4	8	4	9	9	86
secse	Prof Sajjan R.S.(TH)& (PR)	ACC	9	14	9	4	9	9	4	9	4	9	9	89
secse	Prof Kulkarni A.A (PR)	ACC	9	13	9	4	9	9	4	9	4	9	9	88
tecse	Prof Pawade A.S (TH)& (PR)	SP	10	14	10	5	10	10	5	10	5	10	10	99
tecse	Prof. Tamboli H.M	T&P	10	14	10	5	9	10	5	10	5	10	10	98
tecse	Prof. Deshmukh S.P (TH)& (PR)	JAVA	8	12	9	4	8	8	4	8	4	8	8	80
tecse	Prof Kulkarni A.A	CO	10	14	10	5	9	9	5	9	5	9	9	93
tecse	Prof. Tamboli H.M (TH)& (PR)	OSC	10	14	10	5	10	9	5	9	5	10	9	96
tecse	Prof.Torvi H.B (TH)& (PR)	CN	9	13	9	5	9	9	5	9	5	9	9	91
tecse	Prof. Sanmukh S.G	DAA	9	14	9	5	9	9	5	9	5	10	9	93



VVP Institute of Engineering & Technology