

VISION

- ▶ To produce universally competent dynamic engineers who will be instrumental for the development of the society.

MISSION

- ▶ To foster a new generation of outstanding technical persons who will be catalysts for change & march towards excellence in the fields of engineering, which will help ultimately to society.
- ▶ To enhance career opportunities for students through exposure to industry with new technologies, methodologies & appropriate skill.

ABOUT VVPIET

VVPIET is one of the well-known engineering institute for its academic excellence in technical education, which is run by Vidya Vikas Pratishthan, Solapur. Society entered in the field of technical education in 2007 by starting V.V.P. Polytechnic at Solapur & certified as ISO 9001:2015 institute.

In 2009, society started degree engineering college, namely V.V.P.I.E.T., in Solapur. The institute is ISO 9001:2015 certified & NAAC accredited which is approved by (AICTE), New Delhi, recognized by DTE, Maharashtra and affiliated to Dr. Babasaheb Ambedkar Technological University (DBATU), Lonere & Solapur University, Solapur.

It offers five undergraduate B.Tech. programmes namely Computer Science & Engg., Electrical Engg., Electronics & Telecommunication Engg., Mechanical Engg. and Civil Engg. and two post graduate programmes viz. M.Tech[CSE] & M.Tech[Design Engg.]. The institute is well developed with well furnished modern building with picturesque and pollution free environment.



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Chairman, VVP, Solapur.

Hon. Shri. Amol (Nana) Chavan
Secretary, VVP, Solapur.

PATRONS

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Principal, VVPIET, Solapur.

Dr. Umesh S. Mugale
Vice-Principal, VVPIET, Solapur.

CO-ORDINATOR

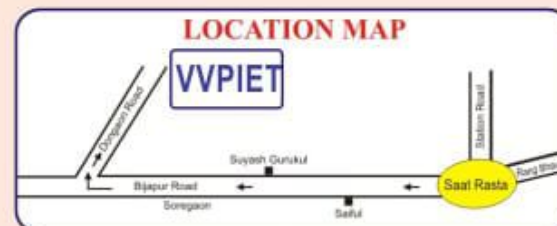
Prof. P. V. Kulkarni
Asst. Prof. in Civil Engg. Dept.

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FACULTY DEVELOPMENT PROGRAM

on

"e-Learning Resources"

2nd - 4th Jan. 2020

Organized by

NAAC Accredited & ISO 9001:2015 Certified

Vidya Vikas Pratishthan's
**V. V. P. INSTITUTE OF ENGINEERING
& TECHNOLOGY, SOLAPUR**

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FACULTY DEVELOPMENT PROGRAM
On
"e-Learning Resources"
(02nd - 04th Jan. 2020)
REGISTRATION FORM

Full Name: _____

Designation: _____

Department: _____

Institute: _____

Postal Address: _____

ISTE Membership No.: _____

Mobile No.: _____

Email ID: _____

Academic Qualification: _____

Registration Amount: _____

Date: _____ Place: _____

Signature: _____

**Signature of Authority
With Seal**

ABOUT FDP

Online learning is an emergent delivery method and strategy in higher education. As the number of e-learning students expand, the demand for quality instruction in the virtual classroom. Faculties are often ill prepared to adopt instructional and pedagogical strategies necessary for online teaching and learning. Online faculty need to learn new methods of teaching, communicating, and working with new technologies, just as online students need to transition to new ways of learning when moving from face-to-face, traditional classrooms to virtual classrooms. E-learning has proved to be the best means in the corporate sector, especially when training programs are conducted by MNCs for professionals across the globe and employees are able to acquire important skills while sitting in a board room, or by having seminars, which are conducted for employees of the same or the different organizations under one roof. E-learning tools, such as wikis, social media and virtual simulation, can engage students in the application of course concepts. As technology experts, faculty need to know how to use these tools, the course management system and various educational software. Mastering these skills can improve faculty attitudes and acceptance of online teaching. This workshop tries to conceptualize e-learning outcomes using academic performance, perceived learning assistance, and perceived community building assistance.

OBJECTIVES:

- Enhance the quality of learning and teaching.
- Meet the learning style or needs of students.
- Improve the efficiency and effectiveness.
- Improve user-accessibility and time flexibility to engage learners in the learning process.

EXPECTED OUTCOMES:

- ▶ After completion of FDP, participants should understand the difference between aim and objective for e-Learning courses.
- ▶ Helps to define e-Learning course.
- ▶ Helps to define eLearning assessment.
- ▶ Be in line with educational philosophy.
- ▶ Helps to keep planning eLearning strategies on track.

COURSE CONTENTS:

- ▶ Learning communities: Communities of practice.
- ▶ Online course management and technology.
- ▶ Methods used in the e-learning program.
- ▶ Faculty attitudes about e-learning.
- ▶ COP & Teaching Learning process.
- ▶ Evaluation

RESOURCE PERSONS:

- ▶ Expert from AICTE approved Organizations.
- ▶ Expert from Accredited Organizations.
- ▶ Experts from different disciplines.

Note:

- ▶ This Course is intended for faculty members from all Engineering Disciplines.

Registration Fee

(Including Course Material, Snacks & Lunch)

Per Participant : ₹ 1000/-

Important Date

Last Date of Registration : 31st December 2019